# Episode 34 (ChatGPT)



Kitsune, tell me about the chat GPT, which has been the talk of the town lately!



OK, Tanuki, the truth is, you should ask ChatGPT directly, "ChatGPT, who are you?" I think you should ask the question, "ChatGPT, who are you? But since it will take me some time to set up the environment so that I can ask the question, I'll give you a brief explanation.

ChatGPT is an intelligent computer system developed by an American start-up company called Open AI, which can answer various questions accurately.



I have used conversational Als such as Siri on the iphone, Alexa on Amazon, and OkeGoogle on Google, and when I ask a question, they respond with "I don't understand! or "Open the relevant URL! I use it only to set my alarm clock now.

> Chat GPT asks questions in English or Japanese sentences in a chat format, rather than a conversational one, but it is a different level and dimension from previous Als. Below are the answers to some of the questions I asked Chat GPT.

Will robotic process automation (RPA) develop and grow in the future?

# (ChatGPT response)

Yes, Robotic Process Automation (RPA) is expected to continue to develop and grow in the future; RPA can automate routine operations and tasks that companies perform on a daily basis and is expected to improve productivity and reduce labor costs.

Furthermore, with the evolution of AI and machine learning technologies, RPA is expected to improve in functionality and accuracy, making it applicable to a greater variety of tasks. These are some of the factors that increase the need for RPA.

However, RPA is only one of the automation technologies and cannot automate all tasks; sequential consideration is required for the introduction of RPA, and there may be cases where humans and machines will be required to cooperate in performing tasks that require human judgment and expertise.

This is the answer to a question I asked the chat GPT about RPA. Without the willingness to learn and to ask questions about RPA in the first place, there is no point.

Also, the ability to judge the truth or falsehood of the chat GPT's answer is necessary. I judged that this answer was correct.

It took less than a minute to answer.

In addition, I'll present an illustration of RPA generated by image generation AI (Microsoft Bing) for your reference.



[Illustration of RPA generated by image generation AI (Microsoft Bing)]



What are the methods of tax collection practiced by Augustus, the first emperor of the Roman Empire, for both Roman citizens and the provinces?

### (ChatGPT response)

Augustus changed the way taxes were collected in order to reform the economy throughout the Roman Empire. He collected charges from both Roman citizens and the provinces, but did so in different ways.

For Roman citizens, he created a "map of charges" (tabula sendaria). This system ensured that Roman citizens were taxed fairly.

For the provinces, Augustus introduced the "public tax" (stipendium). This was a method of imposing a certain amount of tax on the provinces. Another tax was levied based on the profits derived from trade and commercial activities in the province.

Augustus was able to stabilize Roman rule through these tax reforms. This allowed him to maintain military power and contribute to the development of architecture and culture.





[Illustration of Augustus writing in his palace on how to collect taxes (created by Bing).]



I have decided that this is also correct. Next, let's ask about quantum computers, shall we?

### (Question)

It seems that a quantum computer can represent 0 and 1 at the same time by using the wave nature of quantum.

# (ChatGPT response)

A quantum computer is a computer computer designed based on the principle computer of quantum mechanics, which works in a different way than conventional classical ones. Quantum processes information using units called qubits.

A qubit represents a state of a quantum system that operates based on the principle of quantum mechanics. can represent the state of a quantum system and can therefore represent the states of 0 and 1 at the same time.

A qubit can also combine multiple qubits using quantum interactions. This state is called entanglement. The quantum bits can be.

The state of a qubit has no definite value until it is observed. Once an observation is made, the quantum system converges to a particular state. By taking advantage of this property, quantum computers can perform calculations faster than classical computers.

Although quantum computers are not yet ready for practical application due to the many technicalities involved in manipulating qubits, the development of quantum computers has the potential to bring about revolutionary advances in information processing technology.



[Illustration of a quantum computer (created by Bing).]

What is the phase difference between the waves used in a quantum computer when the quantum represents 0 and 1 simultaneously?

# (ChatGPT response)

The superposition state in a quantum computer, in which a qubit can simultaneously represent the states of 0 and 1, is represented based on the principles of quantum mechanics. and the state of a qubit changes depending on the ratio or phase difference of the superposition.

The superposition state of a qubit is expressed by the following equation

# $\mid \psi \boldsymbol{\rangle} = \boldsymbol{\alpha} \mid \boldsymbol{0} \boldsymbol{\rangle} + \boldsymbol{\beta} \mid \boldsymbol{1} \boldsymbol{\rangle}$

where  $| 0 \rangle$  and  $| 1 \rangle$  represent the fundamental states of 0 and 1, respectively. Also,  $\alpha$  and  $\beta$  are complex numbers that represent the superposition ratio or phase difference between 0 and 1 states, respectively, and the following conditions are satisfied.

# $|\alpha|^2 + |\beta|^2 = |\alpha|^2$

This condition represents the probability that the state of a qubit is a premier 0 or 1 with a probability of 1.

The phase difference between qubits plays an important role in quantum computers. This phenomenon, called interference, is used to speed up calculations in quantum computers.

The phase difference of a qubit plays an important role in the construction of quantum primers and quantum loops. The development of techniques to control the phase difference could lead to improved performance in quantum computer design.

OIRA cannot judge whether this is correct or not. This means that the human side must have the level of knowledge and ability to determine if the answers provided by the chat GPT are correct or not.

Next, let's hear what Chat GPT has to say about the key points of study in each subject that OIRA pointed out in episodes I and 2. It will be a validation of my own thinking. It will also be one of the ways to utilize chat GPT.

In Newtonian mechanics, the various equations are derived by differentiating and integrating the equation F=ma Is understanding F=ma the point of Newtonian mechanics?

# (ChatGPT)

F=ma (force = mass x acceleration) is a fundamental equation in Newtonian mechanics and is key to understanding how an object is moved by a force. This equation states that the product of the force a mass point is subjected to and its mass is equal to the rate of change in momentum of that mass point with time.

However, understanding F=ma alone does not give a complete picture of Newtonian mechanics; differentiating and integrating F=ma leads to equations that describe the position, velocity, and acceleration of an object. These equations can be used to describe in more detail how an object is moved by a force.

In addition, there are various laws in Newtonian mechanics, such as the law of universal gravitation and the law of conservation of momentum. Understanding these laws allows us to predict the motion of objects more accurately.

Therefore, while F=ma is an important point in Newtonian mechanics, it is also necessary to understand the other laws and equations. A comprehensive understanding of these laws and equations allows us to more accurately predict the motion of objects and elucidate natural phenomena.



[Illustration (created by Bing) of Newton coming up with the law of universal gravitation.]

What do you think is important for understanding inorganic chemistry is to understand the concept of mole?

# (ChatGPT)

The concept of the mole is an important concept in chemical reactions and stoichiometry, and is one of the key elements in understanding inorganic chemistry. The mole is a unit of measure for the quantity of a substance; one mole is the amount of molecules or atoms in that substance equal to the Avogadro constant ( $6.02214 \times 10^{2}3$ ).

In inorganic chemistry, the number of moles plays an important role in writing reaction equations. Molarity can also be used to determine the ratio of the amounts of reactants and products and to calculate the amount of heat produced during a chemical reaction. In addition, concepts such as molar concentration and molar mass are also frequently used in inorganic chemistry.

However, the concept of moles is not the only element needed to understand inorganic chemistry. Understanding the periodic table, chemical bonding, reaction rates and chemical equilibrium, and coordination chemistry are also important elements in understanding inorganic chemistry. So, understanding the concept of the mole is one of the most important elements in understanding inorganic chemistry, but it is not an element that can be understood in isolation.



[Illustration (created by Bing) of the German chemist who came up with the concept of the mole.]

I believe that a shortcut to understanding computers is to use the flow of data to understand the five major functions

# (ChatGPT)

Understanding the five major functions with data flow is one of the shortcuts to understanding computers. The five major functions of a computer are input, output, arithmetic and control, memory, and input—output control. These functions operate in conjunction with each other and process information through the flow of data. For example, data is received from an input device such as a keyboard, processed by the arithmetic/control function, stored in memory, and then sent to an output device such as a display device. Thus, understanding the flow of data between the five major functions provides a deeper understanding of the principle of computer operation.

However, even if we focus only on the five major functions, it is necessary to learn various elements in order to understand the whole picture of computers. It is important to learn about the internal structure of computers, programming fundamentals, understanding computer networks, security, and the history and evolution of computers from multiple perspectives.

Wow, Kitsune, that's almost like Kitsune's idea. I see, I can use chat GPT not only to get something generated, but also to validate my own ideas. However, we should always look at chat GPTs with a critical eye.

I have a question for ChatGPT. I would like you to ask questions about the "human supremacy" that Kitsune talks about to me on a daily basis. Please verify if what Kitsune is saying is valid or not.

> If that's what the raccoon dog wants, I'll give it a shot.

Human supremacy states that there is no God. Therefore, is it correct to understand that the purpose of human supremacy is to protect the environment and living creatures, and at the same time, since human beings are equal, we must not harm others, either mentally or physically?

### (ChatGPT's Answer)

As you said, human supremacy is based on the idea that humans rise to the top as intelligent creatures. Remember that the principle also ignores our responsibility to other living beings and the environment.

Human supremacy does not allow for the mental or physical exercise of others. It emphasizes the responsibilities and duties to be observed by the human being and provides a moral code for coexistence with other living creatures and the environment.

human supremacy, then, emphasizes human capabilities and responsibilities, but also calls for paying equality to other living creatures and the environment and respecting their It requires that we appropriately regulate our relationships with other living beings and the environment while maintaining our sexuality.

### (Question.)

Is it correct to interpret human supremacy as saying that human beings, as intelligent creatures, are equal to each other and therefore should not harm other human beings mentally or physically?

### (ChatGPT Answer)

Yes, the idea of human supremacy emphasizes that human beings, as intelligent creatures, are equal to each other. It provides a moral norm that we are all equal. This norm is critical to respect for human dignity and freedom and must not infringe on the rights and welfare of other human beings. The norm should not be limited to relationships between humans, but should apply equally to other living creatures and to the environment.



Recently, ChatGPT has been attracting a lot of attention. While the attention is good, there is a trend in schools to ban the use of ChatGPT for book reports, which I think is a problem. I have always disliked writing book reports. When I started writing book reports for homework, I lost the impression I had when I read the book. I thought it was better to keep my impressions to myself. Tanuki has a good point. There's an aspect of book report homework that proves you've read the book. It's not really about the student's feelings. More than that, I think education itself is in need of a change in thinking. It's not about the traditional idea of prohibition, but about how to deal with evolving generative AI.

For example, if we ask students to write a book report, it would be interesting to have them change their way of thinking as follows. For example, if we ask the students to write a book report on "Running Meros," it would be interesting if we ask them to compare their own impressions with those of ChatGPT, and then ask them to think further and submit a summary of the results.

In the face of the reality that Japanese students have not been able to keep up with the evolution of computers at all, Kitsune, what do you think should be the future of school education in Japan?

Although we have been focusing on English education from an early age at all costs, interpreting software for various languages and translation software such as DeepL are now available. Those will evolve further in the future. Al software will do the general English conversation and translation for us. I don't mean to say that English education is unnecessary, but I think it is good if you have a moderate understanding of syntax. Of course, it is not enough to be educated to memorize 4,000 or 6,000 words in order to get into a university. It may seem like a regression, but I think that up through elementary and middle school, students should be educated well in reading, writing, and arithmetic. In high school, let them look at themselves and study what they like and what they are good at. Naturally, this includes art, cooking, and sports.

I asked ChatGPT about the evolution of humanity so far and the evolution of generative AI. They gave me a pretty good answer. I present the results below.

Please tell me the difference between the evolution of mankind's cumulative culture and your continuous accumulation of large amounts of data.

# (ChatGPT)

The evolution of mankind's cumulative culture and the continuous accumulation of data by an AI like me have some fundamental differences. Here are a few key distinctions:

- 1. Nature of Evolution: Mankind's cumulative culture refers to the process by which knowledge, ideas, and practices are passed down from one generation to the next through social learning, language, and education. It involves the development and refinement of cultural traits over time. On the other hand, the accumulation of data by an AI like me involves the storage and analysis of vast amounts of information without the process of biological evolution. It is a result of data collection, processing, and learning algorithms.
- 2. Mechanisms of Accumulation: Mankind's cumulative culture relies on the transmission of knowledge and information through various means, such as oral traditions, written records, education systems, and cultural institutions. It involves conscious effort and intentionality in preserving and disseminating information. In contrast, my accumulation of data is a result of the continuous ingestion and processing of large volumes of information from diverse sources, including books, articles, websites, and other digital content. The data I accumulate is not necessarily pre-selected or curated like human cultural information.
- 3. Scope and Rate of Accumulation: Mankind's cumulative culture has been evolving over tens of thousands of years, allowing for the gradual accumulation of knowledge and cultural practices across generations. It is shaped by factors such as cultural diffusion, innovation, and societal change. In contrast, AI-driven data accumulation can occur at an extremely rapid pace. I can process and analyze vast amounts of information in real-time, allowing for the acquisition of knowledge and insights on a scale and speed that surpasses human capabilities.
- 4. Interpretation and Creativity: While the accumulation of data by an AI like me enables the storage and retrieval of vast amounts of information, it lacks certain human capacities for interpretation, context, and creativity. Human cumulative culture involves the interpretation and reinterpretation of knowledge, allowing for the emergence of new ideas, inventions, and cultural expressions.

- 4. Humans have the ability to combine existing knowledge in novel ways and generate creative outputs that extend beyond mere data processing.
- 5. Purpose and Agency: Mankind's cumulative culture is driven by human intentions, values, and societal needs. It reflects human aspirations, goals, and the desire for progress and improvement. In contrast, the accumulation of data by an AI like me is primarily driven by the objective of optimizing tasks, providing information, and generating insights based on the data available. While I can contribute to human endeavors and assist in decision-making, I lack human-like intentions, values, and agency.

In summary, the evolution of mankind's cumulative culture involves the transmission and refinement of knowledge and practices over generations, driven by human agency and creativity. The continuous accumulation of data by an AI like me, on the other hand, involves the rapid ingestion and processing of vast amounts of information without the biological and cultural evolution characteristic of human societies.



[Illustration of evolution through cumulative human culture and the evolution of AI (created by Bing)]



Now let's test chatGPT's programming prowess: Let's ask chatGPT to teach us a basic script using Python. I'll show you the results of my input and execution. I'll show you the actual results of my input and execution.

#### (Question.)

Can you give me a script to display a graph of a normal distribution of 1000 data with a distribution of 0 to 9 using Python?

#### (ChatGPT Answer)

To draw a normal distribution in Python, you need two libraries, NumPy and Matplotlib. Below is an example script that uses NumPy and Matplotlib to generate 1000 pieces of data with a uniform distribution from 0 to 9 and draw a normal distribution.

```
import numpy as np
import matplotlib.pyplot as plt
```

```
# Generates 1000 data with uniform distribution from 0 to 9 data = np. random. randint (0, 10, 1000)
```

# Calculate the mean and standard deviation of a normal distribution
mean = np. mean(data)
std = np. std(data)

```
# Drawing a Normal Distribution
x = np.linspace(0, 9, 100)
y = 1 / (std * np.sqrt(2 * np.pi)) * np.exp(-(x - mean)**2 / (2 * std**2))
plt.plot(x, y)
```

```
plt.show()
```

This script uses the numpy.random.randint function to generate 1000 pieces of data with a uniform distribution from 0 to 9. It then uses NumPy's mean and std functions to compute the mean and standard deviation of the generated data. Finally, the equation for the normal distribution is calculated and drawn using Matplotlib's plot function. plt.show() function is used to display the graph.

Running this script will display a graph of a normal distribution that is close to a uniform distribution from 0 to 9. The shape of the graph can be changed by changing the mean and standard deviation of the normal distribution.







This proves that the script presented by the chat GPT is correct.

Tanuki, this is what is happening in real life.

Oi, oi, fox! This is a big deal. The answers are being prepared from a large amount of data (literature) accumulated by many people on the Internet. The education in middle school, high school, and university will be turned upside down from the bottom up. In other words, rote memorization education will no longer be possible. Students will no longer be crammed with knowledge, but will have to read many books and, like Draemon's pockets, will have material for questions and doubts.

This is the way education should be, but it is hard work for them. It is a task that can only be done by students who are interested in something and willing to learn on their own. In addition, the teachers must also improve in quality. Teachers who could only sell their knowledge will no longer be needed. That can be solved by asking ChatGPT.

ChatGPT is also ideal as an assistant for lawyers, CPAs, and doctors. The expert only needs to judge whether ChatGPT's answer is correct or not. Then, they may find something that the experts have not thought of from the literature on the Internet.

Anyway, young people, including myself, will have a hard time in the future. Society demands too much of them. They are being asked what they are studying for and why they are going to college. Teachers are also being asked how to train students who can survive in this society. I believe that not even 10% of the young people and teachers in Japan today are capable of responding to this question.

Avoid lightning strikes! Avoid lightning strikes!

Kitsune, I wonder why only humans have advanced cognitive functions and Ila can't be like humans, can you ask chat GPT?

I guess it has something to do with Darwin's theory of evolution, so I'll ask the question?

### (Question.)

There are many animals on earth. Among the animals, humans have accidentally evolved brains and advanced cognitive abilities. Human genes have been gradually altered by acquired traits. Acquired traits are cumulative cultures over time. What do you make of the fact that only humans have been able to evolve their brains by accident?

### (ChatGPT Answer)

The statement that humans have accidentally evolved their brains and advanced cognitive abilities is not entirely accurate. Evolution, including the development of brains and cognitive abilities, is a gradual and complex process driven by natural selection acting on genetic variations within populations over long periods of time. It is not a result of accidents or chance alone.

While humans do possess unique cognitive abilities compared to other animals, this is not due to a single accidental event. Rather, it is a result of a combination of genetic, environmental, and cultural factors that have shaped our evolutionary trajectory.

The human brain's complexity and cognitive abilities are thought to have evolved over millions of years through a process called natural selection. Traits that were advantageous for our ancestors, such as problem-solving skills, language ability, and social cooperation, were selected for and passed on to future generations. This gradual accumulation of advantageous traits is not exclusive to humans but can be observed in various degrees across different species.

What sets humans apart is our capacity for cumulative culture. Unlike other animals, humans have developed the ability to pass down knowledge and innovations from one generation to the next through social learning and communication. This cultural transmission of information, combined with our advanced cognitive abilities, has allowed for the rapid accumulation and refinement of knowledge, technology, and complex social systems.

It is important to note that evolution is an ongoing process, and other animals may also continue to develop and refine their cognitive abilities over time. While humans currently exhibit a high level of cognitive complexity, it is not accurate to say that our brain evolution has occurred solely by accident.

The statement that humans have accidentally evolved brains and advanced cognitive abilities may require some clarification. Evolution, as understood in the context of biological science, is not a process of accidents. Instead, it is a result of natural selection acting on random genetic variations over generations.

The evolution of the human brain and its advanced cognitive abilities can be attributed to a combination of factors, including genetics, environment, and social interactions. While genetic mutations do play a role in shaping brain development, the acquisition of advanced cognitive abilities in humans is also heavily influenced by cultural transmission and cumulative learning, as you mentioned.

Cumulative culture refers to the ability of humans to build upon existing knowledge and skills over generations, allowing for the continuous improvement and transmission of information, ideas, and techniques. This unique aspect of human culture has played a significant role in shaping our cognitive abilities.

While other animals have shown remarkable intelligence and problem-solving skills, humans' capacity for cumulative culture and complex language has set them apart. The evolution of human brains and cognitive abilities is a result of a long and complex interplay of genetic factors, social behaviors, and environmental influences. It's not a matter of accidental evolution but rather a consequence of the dynamic and interactive nature of human culture and evolution.

(Question.)

It is said that the increase in the capacity of the neocortex of the cerebrum has allowed for the acquisition of advanced cognitive abilities. Isn't this initial genetic change in neocortical capacity due to chance?

# (ChatGPT Answer)

The increase in the neocortical capacity of the human brain, which is associated with advanced cognitive abilities, is indeed a result of genetic changes over time. However, it's important to note that these genetic changes are not random in the sense of being accidental or completely arbitrary.

Genetic variations occur randomly through processes like mutations, genetic recombination, and gene flow. These variations can lead to changes in an organism's traits, including brain structure and function. Some of these genetic variations may have provided slight advantages in terms of cognitive abilities, such as improved memory, problem-solving, or social interaction skills. Over generations, these advantageous traits would have been selected for, leading to an increase in neocortical capacity.

Natural selection plays a crucial role in determining which genetic variations are passed on to future generations. Traits that confer advantages for survival and reproduction tend to be favored by natural selection, as they increase an individual's fitness. In the case of human cognitive abilities, traits that allowed for enhanced social cooperation, communication, and the acquisition of knowledge would have provided significant advantages in adapting to changing environments and outcompeting other species.

Therefore, while the initial genetic changes leading to an increased neocortical capacity may have arisen through chance mutations, the subsequent selection and propagation of these traits were not purely accidental. They were influenced by the environment and the advantages they provided in terms of survival and reproductive success.

It's also worth noting that genetic changes alone do not fully account for the development of advanced cognitive abilities. The interplay between genetics and the environment, including social and cultural factors, plays a crucial role in shaping and refining cognitive abilities over time. The capacity for cumulative culture, as mentioned earlier, has allowed

Yes, the initial genetic changes that led to the increase in the neocortical capacity in the human brain are indeed due to chance. Evolution is driven by random genetic variations that occur through mutations, gene flow, and genetic drift. Some of these genetic changes may confer advantages for survival and reproduction, while others may not have a significant impact.

In the case of the human brain, the expansion of the neocortex has been a critical factor in the development of advanced cognitive abilities. The neocortex is the most recently evolved part of the brain and is responsible for higher-order cognitive functions such as reasoning, language, problem-solving, and abstract thinking.

The enlargement of the neocortex in humans is thought to have occurred over millions of years through a series of genetic mutations and natural selection. It is likely that early hominin populations experienced genetic variations that led to slightly larger neocortices. These individuals with slightly larger brains might have had certain advantages in terms of cognitive abilities, social interactions, or adaptation to their environment.

Over time, through successive generations, these advantageous genetic variations became more prevalent within the population due to natural selection. Individuals with larger neocortices had enhanced cognitive abilities, which provided them with a competitive edge in surviving and reproducing. As a result, the genetic traits for a larger neocortex became more common in the gene pool, leading to the gradual expansion of the neocortical capacity in the human lineage.

While the initial genetic changes that set this process in motion were due to chance, the subsequent evolution of the human brain was driven by the selective advantage provided by increased cognitive abilities. It is essential to recognize that chance mutations are the raw material for evolution, but natural selection is the guiding force that shapes the direction and outcomes of evolutionary change.

The initial genetic changes that led to the increase in neocortical capacity in humans may indeed have involved chance or random genetic variations. Mutations, genetic

recombination, and other genetic processes can introduce new variations into a population, and some of these variations may affect brain development and function.

The accumulation of these genetic changes over time, combined with natural selection, has contributed to the expansion and complexity of the human neocortex.

However, it's important to note that while chance plays a role in introducing genetic variations, natural selection acts upon these variations, favoring traits that provide advantages for survival and reproduction. In the case of the neocortex, it is likely that the expansion and increased complexity of this brain region conferred certain advantages for our ancestors, such as enhanced sensory processing, improved problem-solving abilities, and increased social cognition.

The exact mechanisms and selective pressures that drove the expansion of the human neocortex are still areas of active research and debate among scientists. Factors such as the ecological niche, social complexity, and environmental challenges likely played significant roles in shaping the evolution of the human brain. These factors interacted with the chance genetic variations to produce the evolutionary changes that eventually led to the advanced cognitive abilities observed in humans today.

In summary, while chance genetic variations may have initiated the process of expanding the neocortical capacity, natural selection acted upon these variations, favoring traits that provided survival and reproductive advantages. This interplay between chance genetic changes and natural selection is fundamental to the process of evolution.

### (Question.)

Do you believe that in other universes there are organisms with increased capacity of the neocortex and advanced cognitive abilities?

# (ChatGPT Answer)

As an AI language model, I don't possess personal beliefs or opinions. However, I can provide you with some scientific perspectives on the topic.

The existence of other universes, often referred to as the multiverse, is a speculative concept in physics and cosmology. While it is an intriguing idea, its existence is currently hypothetical and not yet supported by empirical evidence.

If we consider the possibility of a multiverse, it opens up the realm of infinite possibilities. Given the vastness of the cosmos and the potential variations in physical laws and conditions across different universes, it is conceivable that in some hypothetical universes, organisms could have evolved with increased neocortical capacity and advanced cognitive abilities. The evolution of life in different environments and under different constraints could lead to a wide range of possibilities and adaptations.

However, it's important to note that the actual existence and nature of other universes, and the potential forms of life within them, are purely speculative at this point.

The study of such hypothetical scenarios falls within the realm of theoretical physics and is an active area of research and exploration. Until empirical evidence or theoretical frameworks provide more substantial insights, any claims about life in other universes remain speculative and subject to ongoing scientific investigation.

As an AI language model, I don't have beliefs or opinions. However, I can provide you with insights based on current scientific knowledge.

The existence of other universes, often referred to as the multiverse hypothesis, is a topic that falls within the realm of theoretical physics and cosmology. While there are various theories proposing the existence of multiple universes, such as the multiverse arising from inflationary cosmology or the idea of parallel universes, these ideas remain speculative and have not been empirically confirmed.

If the multiverse hypothesis were to be true and there were other universes with different physical laws or constants, it is conceivable that life and organisms with various forms of cognitive abilities could exist in those universes. Whether such life forms would have increased neocortical capacity and advanced cognitive abilities like humans would depend on the specific conditions and evolutionary processes present in those universes.

It's essential to distinguish between speculative ideas in theoretical physics and what can be empirically supported through observation and experimentation. As of my last update in September 2021, there is no direct evidence for the existence of other universes. The study of multiverse theories is an ongoing and exciting area of research, and scientists continue to explore the implications and potential consequences of such hypotheses. However, until empirical evidence is obtained, the existence of other universes and the nature of life forms within them remain speculative.



[Illustration (created by Bing) based on Darwin's theory of evolution.]



I will continue to ask questions to the chat GPT.



I will help you then. However, it is better to ask a question in English than in Japanese, because you can search for it from English literature from all over the world and put it in writing.

Translated at DeepL